

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
(Anna Maria College) BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: (INSTRUMENT NAME)	
Competency(ies) assessed:	1-10
Dimension(s) assessed:	Skills (S), Knowledge (K)
When/where students are assessed:	Field Placement Settings/Field Seminar
Who assessed student competence:	Field Supervisor, Field Liaison/Director of Field Placement
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 or better on Likert Scale of Evaluation
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% of students will achieve the minimum rating or above in the nine competencies
Assessment Measure #2: (INSTRUMENT NAME)	
Competency(ies) assessed:	1-10
Dimension(s) assessed:	Values (V), Knowledge (K), Cognitive Affective Processes (CAP), Skills (S)

When/where students are assessed:	Students are assessed using curricular measures. These measures are derived from aspects of assignments that specifically, targeted assessment competencies.
Who assessed student competence:	Faculty
<p>Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:</p> <p>SWK 242 Person in SWK History Paper (K, V)</p> <p>SWK 242 Social Welfare Reflection Paper (K, V)</p> <p>SWK 307 Ethnic Background Paper (CAP, K, V)</p> <p>SWK 344 Role Play Interview (K, S, V)</p> <p>SWK 342 Policy Analysis Project (CAP, K, S)</p> <p>SWK 401 Research Proposal (CAP, K, V)</p> <p>SWK 443 Case Study Analysis (CAP, K, S)</p> <p>SWK 446 Competency Assessment Paper (V, K, S)</p> <p>SWK 448 Family Assessment Paper (CAP, K,)</p> <p>SWK 448 Group Proposal (CAP, K, V)</p> <p>SWK 449 Organizational Paper (CAP, K)</p> <p>SWK 449 Class Project (Senior Conference) Evaluation Reflection (CAP, K)</p> <p>SWK 454 Final Research Paper (K, S, CAP)</p>	Students must meet all grading rubric criteria to achieve a minimum of score of 77% (C+) or better on the course embedded assignment in selected content areas within courses to demonstrate proficiency in Competencies 1-9
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% of students will achieve the minimum rating or above in the nine competencies.

<p><i>Anna Maria College has an additional competency specific to the institution's values and mission. Competency 10</i></p> <p><i>SWK 445 Spirituality Paper (K,V), SWK 446 Senior Competency Paper, SWK 445/446 Field Evaluation (S)</i></p>	<p>90% of students will achieve the minimum rating or above on the tenth competency.</p>

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2024-2025)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options n = (Number of students)	Program Option #1 (identify location/delivery method) n = (Number of students)	Program Option #2 (identify location/delivery method) n = (Number of students)	Program Option #3 (identify location/delivery method) n = (Number of students)
Competency 1: Demonstrate Ethical and Professional Behavior	90% of Students will demonstrate competence inclusive of 2 or more measures	86.5%			
Competency 2: Engage Diversity and Difference in Practice	90% of Students will demonstrate competence inclusive of 2 or more measures	81.3%			
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90% of Students will demonstrate competence inclusive of 2 or more measures	86.4%			

Competency 4: Engage in Practice-informed Research and Research- informed Practice	90% of Students will demonstrate competence inclusive of 2 or more measures	91.7%			
Competency 5: Engage in Policy Practice	90% of Students will demonstrate competence inclusive of 2 or more measures	87.5%			
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90% of Students will demonstrate competence inclusive of 2 or more measures	91.9%			
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90% of Students will demonstrate competence inclusive of 2 or 1.8 more measures	85.6%			
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90% of Students will demonstrate competence inclusive of 2 or more measures	87.5%			
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90% of Students will demonstrate competence inclusive of 2 or more measures	80.8%			

Competency 10 Develop self knowledge and spirituality to enhance one's own sense of meaning-making and to assist clients to develop meaning-making mechanisms as appropriate	90% of Students will demonstrate competence inclusive of 2 or more measures	100%		=	
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