

## Assessment Process

The assessment processes at Anna Maria College are designed to ensure continuous improvement in student learning, academic programs, and institutional effectiveness. These processes include:

1. **Annual Program Review:** Each academic program and the general education curriculum are reviewed annually by faculty, the academic affairs department, and the office of assessment and accreditation. During this review, a reflective assessment and improvements summary is completed to evaluate student achievement and program delivery. This summary informs the development of an **annual curriculum assessment plan**, which outlines specific action items to enhance student learning and achieve program learning outcomes.
2. **Five-Year Program Review:** In addition to the annual review, academic programs undergo a more intensive assessment every five years. This review includes input from an external reviewer to provide an objective evaluation of the program. The findings from this review are then evaluated by the academic affairs council to ensure academic standards are met and areas for improvement are identified.
3. **Program-Specific Accreditation Assessments:** Certain programs, particularly those that require external accreditation, follow additional rigorous assessment protocols mandated by their governing bodies. These assessments are closely tied to maintaining the program's accreditation status and involve a detailed review of program outcomes and student performance.
4. **Continuous Improvement:** Data from these assessments are used to refine curricula, enhance teaching methods, and improve student learning outcomes and support services. The process is cyclical, ensuring that academic programs stay aligned with institutional goals and evolving industry standards.

Together, these assessment processes support the college's mission to provide a high-quality, student-centered education.